

PEACE IS NOT WHEN EVERYONE AGREES. IT IS WHEN WE CAN RESPECT OUR DISAGREEMENTS AND STILL PLAY IN THE SANDBOX TOGETHER - UNKNOWN



ON *this* MONTH

AT SERVICE NAME

Assessment & Rating Visit ----- 13 & 14
School Transition- Mrs Parcsi Science Lesson -----14
(For children who attend Friday's only)

AROUND THE COUNTRY

National Tree Day ----- 2
National Aboriginal & Torres Islander Children's Day --- 4
Homeless Persons Week ----- 3-8
Dental Health Week ----- 3-9
International Day of the World's Indigenous People ---- 9
International Youth Day ----- 12
World Elephant Day ----- 12
National Science Week ----- 15-23
Keep Australia Beautiful Week -----17-23

ASSESSMENT & RATING VISIT

Today and tomorrow (Thursday & Friday) we are lucky to have **Corinne** who is an authorised officer from the Department of Education Early Childhood Education & Care Directorate visiting our preschool.



She is here to undertake an Assessment & Rating visit where we can show and explain what an amazing preschool we have. Please let your child know that she will be here so that they are informed of this change.



Transition to School.. What it looks like this year

This year transition to school will look a little different. Kristy Freer and the preschool have consulted and developed a transition program, however due to Covid-19 it will be implemented in a different way to usual.

As the school are unable to have us visit their site we have asked if we can have the sessions take place at preschool. We are hopeful at some stage either late this term or early next term we will be able to go to the school for these sessions.

Mrs Parsci came into preschool last Friday and had a "beebot" technology session. Bee-Bots are a wonderful tool to teach children the fundamentals of computational thinking. The small robot can remember up to 40 commands consisting of forward, backwards, left and right movements to manoeuvre around the floor. These commands develop the children's understanding of sequencing, computational thinking and the mathematical concepts of coordinates, distance, and location.



Spare Set of Clothes for your Child

Recently we have noticed that not all children are bringing in a full set of spare clothes in their bag. If you could include: Shirt, Jumper, Long pants, (Shorts/skirt/leggings if you wish), socks and undies.

WARM/WET WEATHER CLOTHING

We would also like to ask that you send in a Jacket or something similar for them to wear on these VERY COLD days. We try to get outside to play EVERY DAY, so if you could clothes that are appropriate for the weather that day that would be great.



SUN SAFE POLICY

We are now required to wear hats when playing outside. If you could please ensure that your child has a wide brimmed hat labelled with their name on it each day packed in their bag. Also if you haven't already sent one in your child will need to bring in a sunscreen (preferably roll on) with their name on it and we will keep it here until the end of the year, so that we can apply it throughout the day as the weather warms up.





NATIONAL ABORIGINAL & TORRES STRAIT ISLANDER CHILDREN'S DAY – AUGUST 4

Children's Day is a time for Aboriginal and Torres Strait Islander families to celebrate the strengths and culture of their children. The day is an opportunity for all Australians to show their support for

Aboriginal and Torres Strait Islander children, as well as learn about the crucial impact that culture, family and community play in the life of every child. Our theme *Elders of Tomorrow* highlights the uniqueness and importance of the knowledge and wisdom of Aboriginal and Torres Strait Islander peoples, starting in childhood. **Find our more here.**

KEEP AUSTRALIA BEAUTIFUL WEEK – AUGUST 17 - 23
Keep Australia Beautiful Week is held late August each year, to raise awareness about the simple things we can all do in our daily lives to reduce our impact on the environment and encourage action. **Doing your part is simple, find our more here.**

LEMON, THYME & HONEY CHICKEN



PREP 25 min | COOK 35 min | SERVES 3-4

INGREDIENTS

Chicken

- 6 chicken drumsticks
- zest of 1 lemon
- 6 sprigs of fresh thyme
- 2 tablespoons olive oil
- sea salt and freshly ground pepper
- 1 tablespoon honey ****Not suitable for bubs under 1 year, leave drumsticks honey free**

Pesto pasta salad

- 500 grams short pasta (such as fusilli, penne or rigatoni)
- 3-4 heaped tablespoons of basil pesto
- 1 punnet of cherry tomatoes, halved
- 1 cucumber, thinly sliced
- 2 cups rocket
- 1/3 cup pecorino/parmesan, shaved
- 4 bocconcini balls, roughly torn

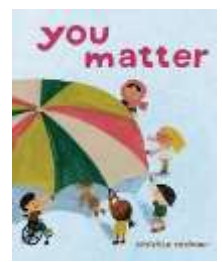
METHOD:

Chicken - **Preheat** oven to 200.C. **Place** the chicken on a lined oven tray. **Zest** a lemon over the chicken, adorn with thyme sprigs, drizzle with olive oil and season with sea salt and freshly ground pepper. **Roast** for 30 minutes, drizzle with honey and cook for another 5 minutes or until cooked, golden and caramelised. **Serve** with pesto pasta salad.

Pesto pasta salad - **Bring** a large pot of salted water to the boil and cook pasta. **Drain** and rinse under cold water. In a large bowl place, the cooked pasta and pesto and mix to combine. **Add** the cherry tomatoes, cucumber, rocket, pecorino and bocconcini balls and toss to combine. **Serve** with golden roasted lemon, thyme and honey chicken.

Book reviews

Beautiful picture books that promote strength, courage and unity.



THE BUG GIRL

Sophia Spencer and Margaret McNamara | AGE 4 - 8

Real-life 7-year-old Sophia Spencer was bullied for loving bugs until hundreds of women scientists rallied around her.

Now Sophie tells her inspiring story in this picture book that celebrates women in science, bugs of all kinds, and the importance of staying true to yourself.

IN A JAR

Deborah Marcer | AGE 3 - 7

Llewellyn, a little rabbit, is a collector. He gathers things in jars--ordinary things like buttercups, feathers, and heart-shaped stones.

Then he meets another rabbit, Evelyn, and together they begin to collect extraordinary things--like rainbows, the sound of the ocean, and the wind just before snow falls. And, best of all, when they hold the jars and peer inside, they remember all the wonderful things they've seen and done. But one day, Evelyn has sad news: Her family is moving away. How can the two friends continue their magical collection--and their special friendship--from afar?

YOU MATTER

Christian Robison | AGE 4 - 7

this sensitive and impactful picture book about seeing the world from different points of view. In this full, bright, and beautiful picture book, many different perspectives around the world are deftly and empathetically explored--from a pair of bird-watchers to the pigeons they're feeding. Young readers will be drawn into the luminous illustrations inviting them to engage with the world in a new way and see how everyone is connected, and that everyone matters.



FOCUS: The incredibly simple secret to making mornings in your house more harmonious

I am definitely a crabby Mum first thing in the morning! I don't want to be talked to. I don't want to talk back. I don't want to make breakfast; I don't want to hear the cartoons. I just want to be left alone until I'm ready.

This is not because I've woken up on the wrong side of the bed. It's because I have a brain, and brains are computers and they need to load before they can work. When we turn on our computer, we don't expect that we can immediately get stuck into that spreadsheet or Google search, we know it needs time to load. Our brain is no different! It needs to become active. It needs to get ready before we can do all the things.

But with our modern-day, rushed and urgent lifestyle, we make very little time or space first thing in the morning to prime our brain before we need to start using it.

And if we, as adults, experience this crabby, anxious morning feeling just imagine how much harder it must be for a child, especially a young child who doesn't yet have the emotional regulation skills that we as adults generally do. And yet they're expected to get up, get dressed, sit at the table, have their breakfast, do their teeth, remember their library book, pack their lunch and all the other morning jobs. Imagine the crabbiness, the anxiety that they must experience.

All of these morning tasks require what we call 'executive functioning' and the brain needs to be active before it can make these things happen.

If our kids haven't had sufficient time in the morning to play, to do some stretching, to move, to have some music, use their imaginations, a little bit of creative time or fresh air — then their brain is not necessarily going to be primed in the way they need it to be so that they can function easily.

But fear not! Because it is super simple to prime our brains, and one of the best ways to do this is with music.

Research tells us that when we experience music, more of our brain activates than it does when we experience any other thing. And this can happen from listening to music, making music, or even just thinking about it.

So, simply listening to music in the mornings as part of your daily routine will help activate your brain and your child's brain so that everybody can work together more harmoniously in the mornings. I recommend choosing songs that your children love, make a playlist, listen to your favourite CD. You could opt for an early morning disco



party — just turn on the music and all have a quick dance around the lounge room together.

A really important element of music is its physicality. Movement, dancing, stretching. This, in conjunction with rhythm and melody, absolutely does wonders for getting the brain active and ready to work!

These strategies are super simple, they don't take a lot of time and you don't need to be musical to be able to achieve them.

So if you or your children are finding that you're crabby in the morning, anxious, worked up, not functioning at your best, not able to get the jobs done on time then these simple, music based exercises are a must — and a fun one at that — to get you walking out the door harmoniously and calmly.

This article is a guest post by Allison Davis on maggiedent.com Allison Davies is a Registered Music Therapist who specialises in brain care, and a National 2016 AMP Tomorrow Maker. Alli lives in regional NW Tasmania with her young family. She is joining Maggie Dent and Dr Kaylene Henderson for Maggie's one-day conference Calming Today's Anxious Children happening in Wollongong (26 September 2020). www.maggiedent.com/calminganxiouskids

Davis, Allison. (2019). FOCUS: *The incredibly simple secret to making mornings in your house more harmonious*. Retrieved from <https://www.maggiedent.com/blog/the-incredibly-simple-secret-to-making-mornings-in-your-house-more-harmonious/>

SOUND SPOTTERS

The ability to listen closely is a key ingredient of phonemic awareness. This is the part of instruction that is skipped most often, because we assume that young children know how to listen. They may not!

After a busy morning or afternoon lie quietly on the floor with your children. It's not nap time, but it's a great time to unwind, which is important for young children. As you lie there quietly for five to ten minutes, listen for sounds. Become "sound spotters". Don't use your eyes — use your ears. There are always sounds and weird noises you can hear in your home or outside: an air conditioner, doors closing, stomachs growling. The possibilities are endless! Your part is to talk about the sounds you and your children hear. Use a little enthusiasm and exaggeration to get the kids interested in this activity. The key phrase is, "Who can spot a sound with their ears?"

Find more early literacy activities here



HEALTH & SAFETY: How much sugar is hiding in your trolley?

Everything you eat and drink can have a major effect on the health of your teeth and gums. Tooth decay is a diet-related disease that commonly develops in response to our consumption of sugar. Sugar from the foods and drinks we consume is taken up by decay-causing bacteria that live on the surfaces of our teeth. These bacteria process the sugar, turning it into acid which is then excreted on the surface of our teeth where it draws out minerals from the tooth. If this process happens over and over, without any effort to prevent or stop the disease process, it can eventually result in the formation of tooth decay. So, what can you do?

Drink lots of water Water is the best choice for your teeth. It is good for you; it is sugar free and in most areas in Australia it contains fluoride. Drinking fluoridated tap water is one of the most cost-effective ways to try to prevent tooth decay.

Sugar-sweetened beverages such as soft drinks, energy drinks, sports drinks and even fruit juices are packed with sugar. These drinks provide no nutritional content and increase your risk of developing tooth decay as well as a range of other health conditions like Type 2 diabetes. Even the sugar-free varieties can cause damage to your teeth as these drinks have a low pH, making them acidic, which can cause the tooth's surface to soften and become worn.

Spotting added sugar in the food we buy should be easy, right?

Just read the label. Actually, it is very tricky indeed. That's because food manufacturers call sugar by more than 60 different names. Names range from the scientific sounding dextrose and maltodextrin, to attractive terms like sugar cane crystals or sorghum syrup.

Top tips for reading food labels:

Start at the very beginning. Items on food labels are listed in order from largest to smallest by weight. If one or more of the names for sugar feature towards the start of the list, that's a sign that the product is high in added sugar.

Red alert words. Words like "syrup" and "sugar" are highly likely to mean added sugar. Anything described as "crystals" or "concentrate" is suspect as well.



An "ose" by any other name.... Words ending in "ose" often mean added sugar. Dextrose, maltose, sucrose are just a few.

How much is too much? Do you know that one 600ml bottle of soft drink, on average, contains 16 teaspoons of sugar? This is over twice the recommended daily sugar intake for adults. The World Health Organization (WHO) recommends that adults and children's sugar intake be equal to 5% of the recommended daily total energy intake (kJ) to decrease your risk of developing tooth decay as well as other health benefits. For the average adult, this equates to *6 teaspoons (equal to 24 grams) of free sugar per day.*

Calculating sugar consumption based on 5% of total energy intake: *Kilojoules are the measurement of energy from foods and drinks used in Australia. In some countries, calories are still used as the unit of measure. For reference, 8360kJ = 2000Kcal.*

$$\begin{array}{r} 5\% \text{ of } 8700\text{kJ} \qquad 0.05 \times 8700\text{kJ} = 435\text{kJ} \\ \hline \qquad \qquad \qquad 435\text{kJ} \qquad \qquad \qquad = 6.3 \\ \text{teaspoons of sugar per day} \\ 68\text{kJ (approximate kilojoules in 1 teaspoon of sugar)} \end{array}$$

Note: The kJ value in the above equation is the average adult intake. To give you a guide of your recommended daily kilojoule intake go to <https://www.8700.com.au/kjs-and-kids/how-many-kjs-do-kids-need/> If you would like to now more information about what is right for you and your health, talk to doctor or dietician.

Australian Dental Association (2020). Sugar & Nutrition, retrieved from <https://www.ada.org.au/Dental-Health-Week-2020/Oral-Health-for-Busy-Lives/You-are-what-you-eat-and-drink>



NATIONAL TREE DAY

National Tree Day started in 1996 and has grown into Australia largest community tree-planting and nature care event. Due to the impact of the COVID-19 pandemic across Australian communities no public events will run. This year plant a tree with your family in your yard.

There are so many reasons to plant a tree:

- To tackle climate change, trees absorb CO₂, a greenhouse gas that contributes to climate change.
- To clean the air, trees clean the air we breathe, by absorbing harmful pollutants like nitrogen oxides, ammonia and sulphur dioxide.
- To prevent soil erosion and improve water quality
- To create and restore habitats.
- To improve your mental and physical health, being in the presence of nature reduces stress and anxiety in humans, in addition to other health benefits such as lowering blood pressure and reducing risk of diabetes, cardiovascular disease and stroke.

Choosing the right tree for your yard is important, find out what to choose by following this [link](#)

<https://theconversation.com/using-lots-of-plastic-packaging-during-the-coronavirus-crisis-youre-not-alone-135553>



NSW Immunisation Schedule

Funded July 2020



CHILDHOOD VACCINES			
AGE	DISEASE	VACCINE	INFORMATION
Birth	Hepatitis B	H-B-VAX II OR ENGERIX B (IM)	Within 7 days of birth (ideally within 24 hours)
6 weeks	Diphtheria, tetanus, pertussis, <i>Haemophilus influenzae</i> type b, hepatitis B, polio	INFANRIX HEXA (IM)	ROTARIX: Dose 1 limited to 6-14 weeks of age BEXSERO: Prophylactic paracetamol recommended. Catch up available for Aboriginal children <2 until 30/06/2023
	Pneumococcal	PREVENAR 13 (IM)	
	Rotavirus	ROTARIX (Oral)	
	Meningococcal B (Aboriginal* children only)	BEXSERO (IM)	
4 months	Diphtheria, tetanus, pertussis, <i>Haemophilus influenzae</i> type b, hepatitis B, polio	INFANRIX HEXA (IM)	ROTARIX: Dose 2 limited to 10-24 weeks BEXSERO: Prophylactic paracetamol recommended. Catch up available for Aboriginal children <2 until 30/06/2023
	Pneumococcal	PREVENAR 13 (IM)	
	Rotavirus	ROTARIX (Oral)	
	Meningococcal B (Aboriginal children only)	BEXSERO (IM)	
6 months	Diphtheria, tetanus, pertussis, <i>Haemophilus influenzae</i> type b, hepatitis B, polio	INFANRIX HEXA (IM)	Children ≥6 months with at risk conditions for IPD† are recommended to receive an additional dose of PREVENAR 13 – see AIH* Aboriginal children ≥6 months with certain at risk conditions may require an additional dose of Bexsero – see AIH*
12 months	Meningococcal ACWY	NIMENRIX (IM)	Bexsero: Prophylactic paracetamol recommended. Catch up available for Aboriginal children <2 until 30/06/2023
	Pneumococcal	PREVENAR 13 (IM)	
	Measles, mumps, rubella	MMR II OR PRIORIX (IM or SC)	
	Meningococcal B (Aboriginal children only)	BEXSERO (IM)	
18 months	Diphtheria, tetanus, pertussis	INFANRIX OR TRIPACEL (IM)	
	Measles, mumps, rubella, varicella	PRIORIX TETRA OR PROQUAD (IM or SC)	
	<i>Haemophilus influenzae</i> type b	ACT-HIB (IM OR SC)	
4 years	Diphtheria, tetanus, pertussis, polio	INFANRIX-IPV OR QUADRACEL (IM)	Children with at risk conditions for IPD† are recommended to receive an additional dose of PNEUMOVAX 23 – see AIH*

AT RISK GROUPS, ADOLESCENTS AND ADULTS			
AGE/GROUP	DISEASE	VACCINE	INFORMATION
All people with asplenia, hyposplenia, complement deficiency and treatment with eculizumab	Meningococcal ACWY	NIMENRIX (IM)	See AIH* for required doses and timing Additional groups are recommended to receive these vaccines but these are not funded
	Meningococcal B	BEXSERO (IM)	
>5 years with asplenia or hyposplenia	<i>Haemophilus influenzae</i> type b	ACT-HIB (IM or SC)	If incompletely vaccinated or not vaccinated in childhood
Year 7	Diphtheria, tetanus, pertussis	BOOSTRIX (IM)	
	Human papillomavirus	GARDASIL 9 (IM)	
Year 10	Meningococcal ACWY	NIMENRIX (IM)	
Pregnant	Influenza	INFLUENZA	Influenza: Any trimester
	Pertussis	BOOSTRIX OR ADACEL (IM)	Pertussis: each pregnancy between 20-32 weeks
Aboriginal people ≥50 years	Pneumococcal	PREVENAR 13 (IM) then PNEUMOVAX 23 (IM)	Prevenar 13: ≥50 years Pneumovax 23: 2-12 months later Pneumovax 23: at least 5 years later
70 years	Pneumococcal	PREVENAR 13 (IM)	Pneumococcal funded for people ≥70
	Zoster	ZOSTAVAX (SC)	Zoster: Catch up available for 71-79 year olds until 31/10/2021
People with at risk conditions for IPD†	See the online AIH* for conditions recommended to receive PREVENAR 13 and PNEUMOVAX 23		

INFLUENZA		
AGE/AT RISK CONDITION	RECOMMENDATION	INFORMATION
All children 6 months <5 years	ANNUAL INFLUENZA VACCINATION	For vaccine brands and eligibility see: www.health.nsw.gov.au/immunisation/Pages/flu.aspx
Aboriginal people ≥6 months		
People with at risk conditions ≥6 months		
≥65 years		
Pregnant women		

* The term Aboriginal is inclusive of Aboriginal and Torres Strait Islander people. † IPD: Invasive pneumococcal disease. *AIH: Online Australian Immunisation Handbook.





WHAT'S IN THEIR POCKETS?

Looking into a child's pocket opens a magical window into their daily experience. Small children in six countries emptied the contents of their pockets and were asked about their haul. From Argentina to the Ukraine, the results were as cute and baffling as you might expect.

The six families chosen to be featured in the story all agree that it has been an adventure to discover what their kiddos are carrying around as treasures.

The biggest similarity among the international kids was candy. Half of them said it was their favourite thing to keep in their pocket. When asked, 'If you could fit anything in your pocket, what would it be?', **William**, from the USA, doubled down on his sweet tooth, saying: "Five thousand pieces of candy!" On one memorable day, William's pockets contained Skittles with all the colours licked off. He told his parents the colourless Skittles were candies for Harry Potter. **Nadya** from the Ukraine chose 'slime' as the number one thing she wished she could carry in her pocket. The reason? Because "mother forbids it." The fun continued when parents were asked the question: "What's the weirdest thing you found in their pockets?" The mother of **Bilal**, a five-year-old from India, answered with four words. "My husband's credit card." **Wyatt's** parent in the U.K admitted, "I was both incredibly confused and relieved when I found my missing house keys there once." She explained, "Not all of my house keys, just the keys that were attached to a BB-8 key ring that he'd decided was now his."

What treasures have you found in your child's pockets?

Source: goodnewsnetwork.org/whats-in-their-pockets-a-look-at-children-around-the-world/



Spend time just playing with children and enjoying their company; let children know they are important by consistently responding to their needs; have fun with children share laughter and joyful moments; encourage and acknowledge children's efforts.

- *Kidsmatter Early Childhood.*



Thunderstruck

Short simple activities to get some active minutes in the day.

Find an open area to jog laps in or simply jog in place at a moderate pace. Find the song "Thunderstruck" by AC/DC on YouTube and play it. During the song, you should listen closely for the words "Thunder" or "Thunderstruck". Every time these words are said, perform a burpee (or a version of that your child/ren can perform). This will go on for the entirety of the song!

You can choose any song you like; simply choose the word/phrase in the song you will perform the burpee on and press play.

Source: successiblelife.com/9-fun-workout-games-to-make-your-fitness-routine-more-enjoyable/

Feedback is always welcome

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